

**Business Area:** 3420 - Philippines

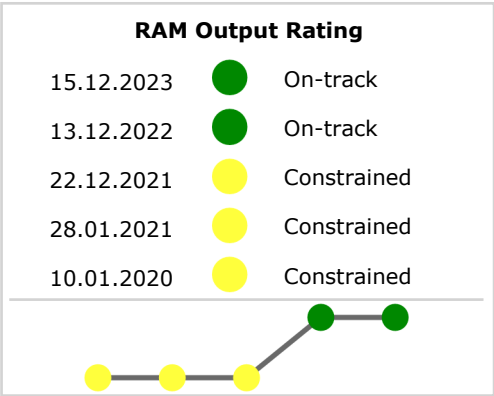
**Output ID:** 3420/A0/06/002/001

**Output Title:** 1 - EARLY CHILDHOOD EDUCATION

**Full Output Statement:** Quality and equitable early learning Government authorities have improved capacity to deliver inclusive, gender responsiveequitable and quality early childhood education

**Start Date:** 01.Jan.2019

**End Date:** 29.Feb.2024



Goal and Result Area	
Goal Description	Result Area Description
31 - Survive and Thrive	31-04 - Health and development in early childhood and adolescence
32 - Learn	32-02 - Learning, skills, participation and engagement
	32-01 - Access to quality learning opportunities
34 - Safe and Clean Environment	34-02 - Water, sanitation and hygiene systems and empowerment of communities
	34-01 - Safe and equitable water, sanitation and hygiene services and practices
36 - Cross Sectoral	36-03 - Cross-sectoral - Social and behaviour change
81 - Learn	81-01 - Access to quality learning opportunities (COVID)

Specific Intervention Codes
SIC
31-04-02 - ECD - Policy and system strengthening
32-01-01 - Provision of (formal and non-formal) early-learning / pre-primary education (including in temporary learning spaces)
32-01-17 - System strengthening - early learning / pre-primary policy,leadership, and budget
32-01-19 - System strengthening - early learning / pre-primary teaching and learning environment (including curriculum and material design)
32-02-01 - Provision or procurement of early-learning / pre-primary education learning materials
34-02-01 - Overall WASH – systems strengthening (e.g. sector-wide coordination, enabling environment and financing advocacy)

Terms and Conditions

UNICEF applies the principles and requirements of the UNDG HACT Framework and the UNICEF HACT Policy and Programme Implementation Procedure to assess risk and obtain assurance that the funds transferred to implementing partners are used to achieve results as intended. The approach to risk management is determined by UNICEF offices based on factors such as programme context, risk profile of partners, program activities, locations, and other relevant considerations. This may involve capacity assessments, varied cash transfer modalities, programme monitoring, and financial assurance measures (spot checks, scheduled audits, or special audits). UNICEF collaborates with implementing partners to effectively carry out the necessary assessments, monitoring, and assurance activities.

Implementing Strategies	
Strategies	
001 - Systems strengthening and institution building	
002 - Advocacy and public engagement	
003 - Developing and leveraging resources and partnerships	
006 - Fostering innovation and use of new technologies	
007 - Evaluations, research and data	
030 - Data, research, evaluation and knowledge management	
080 - Systems strengthening to leave no one behind	

Geo Locations	
Manila	

Responsible Activity Cost Centers	
Manila	

Funding	
Donor	Allocation
Multi-donor	1,676,040
Global - Education	887,959
Global - Programmes	55,714
Global - Thematic Humanitarian Resp	58,931
Global - Water Sanitation & Hygiene	43,018
UNICEF (FOR GR ALLOCATIONS ONLY)	630,418

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Private Sector	1,333,781
Committee for UNICEF Switzerland	490,531
Korean Committee for UNICEF	22,439
UNICEF-Philippines	786,687
United States Fund for UNICEF	34,124
Public Sector	317,368
British Government (DFID)	32,822
Global Partnership for Education	28,842
Japan	110,021
UNOCHA	99,191
United States of America	46,493
Total	3,327,188

Activities					
Activity	WBS	Commitment	Actual	Utilization	
TECHNICAL ASSISTANCE AND RELATED COSTS	3420/A0/06/002/001/001	141,567	894,202	1,035,769	<div><div></div></div>
CAPACITY BUILDING FOR THE IMPLEMENTATION OF THE NATIONAL ECCD STRATEGIC PLAN	3420/A0/06/002/001/002	0	52,088	52,088	<div><div></div></div>
CAPACITY-BUILDING FOR STANDARDS & POLICY DEVELOPMENT, RESEARCH, ASSESSMENT & DATA	3420/A0/06/002/001/003	0	198,838	198,838	<div><div></div></div>
CONDUCT OF ECCD/ECE RESEARCHES, STUDIES,	3420/A0/06/002/001/004	0	12,420	12,420	<div><div></div></div>
SUPPORT TO INSTITUTIONALISE WASH WITHINECCD SERVICE DELIVERY SYSTEMS AND PROGRAM	3420/A0/06/002/001/006	0	178,124	178,124	<div><div></div></div>
CAPACITY-BUILDING FOR LGUS AND SCHOOLS DIVISIONS IN FOCUS AREAS ON ECE/KINDER	3420/A0/06/002/001/007	187,049	613,988	801,037	<div><div></div></div>
ESTABLISHMENT AND STRENGTHENING OF NATIO	3420/A0/06/002/001/008	0	241,489	241,489	<div><div></div></div>
CAPABILITY-BUILDING OF ECCD COUNCIL, ITS	3420/A0/06/002/001/009	0	16,168	16,168	<div><div></div></div>
ECE EMERGENCY RESPONSE	3420/A0/06/002/001/010	235	219,228	219,463	<div><div></div></div>

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ECCD COVID PREPAREDNESS AND RESPONSE	3420/A0/06/002/001/011	55,367	497,506	552,873	<div><div></div></div>
Total		384,217	2,924,052	3,308,269	

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